

## Кафедра початкової освіти та освітніх інновацій

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Скопус, Wos

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1	Tsiuniak O., Yaremchuk N., Haliuka O., & Prots M. (2024). Innovation in the Professional Formation and Development of Future Teachers. <i>Insight: the psychological dimensions of society</i> , 11, 146–163. <a href="https://doi.org/">https://doi.org/</a> <b>Scopus</b> . URL: <a href="https://www.insight.journal.kspu.edu/index.php/insight/article/view/183">https://www.insight.journal.kspu.edu/index.php/insight/article/view/183</a> . <b>Q 2</b>
2	Bilavych H., Sultanova N., Borys U., Tkachivska I., Fedchyshyn N., Fedoniuk L., Savchuk B. (2024). Health-saving technologies as a need and lifestyle of Ukrainians. <i>Wiadomości Lekarskie</i> , 77(4), 834-840. DOI: 10.36740/WLek202404132. <b>Scopus Q 4</b>
3	Budnyk, O. (2024). In Search of New Concepts. The Challenges of the Modern Humanities in the Pedagogical Focus (On Lech Witkowski's Philosophical Works). <i>Phainomena: Journal of Phenomenology and Hermeneutics</i> , 33(128-129), 225-251. DOI: 10.32022/PHI33.2024.128-129.10 ( <b>Scopus_WoS</b> ) – <b>Q3</b> , <a href="https://www.phainomena.com/wp-content/uploads/2024/08/10_E-PHI-128-129_Budnyk.pdf">https://www.phainomena.com/wp-content/uploads/2024/08/10_E-PHI-128-129_Budnyk.pdf</a>
4	Nazaruk, S., Budnyk, O., Ruszkowska, M., Dąbrowska, I., Sokołowska, B., Tkachuk, T. (2024). Opening Polish Schools to Ukrainian Refugee Children and Providing Them with Spiritual Support: Survey Results. <i>Religions</i> , 15, 651. <a href="https://doi.org/10.3390/rel15060651">https://doi.org/10.3390/rel15060651</a> . ( <b>Scopus, Web of Science - CiteScore - Q 1</b> )
5	Nazaruk, S., Ruszkowska, M., Budnyk, O., Dąbrowska, I., & Sokołowska, B. (2024). Experiences of the Polish teachers of primary schools in working with war refugee students from Ukraine – selected problems, limitations and implications for pedagogical practice. <i>Education</i> , 3-13 (Publisher: Taylor & Francis), 1–14. <a href="https://doi.org/10.1080/03004279.2024.2336968">https://doi.org/10.1080/03004279.2024.2336968</a> ( <b>Q2 CiteScore Best Quartile</b> ). <b>Scopus</b>
6	Budnyk, O., Kotyk, M., Fomin, K., Popeniuk, Y., Lytvyn, I., & Matsuk, L. (2024). Rural Education in Times of War – The case of Ukraine. <i>Revista Brasileira De Educação Do Campo</i> , 9, e19195. <a href="https://periodicos.ufnt.edu.br/index.php/campo/article/view/19195">https://periodicos.ufnt.edu.br/index.php/campo/article/view/19195</a> ( <b>WoS – Q4</b> ).
7	Dorofeyeva O., Iliichuk L., Melnyk T., Taratuta S., Tulin K. (2024). The use of mobile applications in higher education institutions to enhance the quality of the educational process. <i>Amazonia Investiga</i> , 13(78), 162–176. <a href="https://doi.org/10.34069/AI/2024.78.06.14">https://doi.org/10.34069/AI/2024.78.06.14</a> ( <b>WoS – Q3</b> )